



Wyoming Department of Education

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MEMORANDUM

TO: Chapter 7 Stakeholders

FROM: Peg Brown-Clark, State Director of Special Education

DATE: November 20, 2009

SUBJECT: Proposed Permanent Rules, Chapter 7, Services of Children with Disabilities

The Wyoming Department of Education (Department) began permanent rule promulgation of the Chapter 7, Services for Children with Disabilities Rules and Regulations on November 13, 2009. A copy of the proposed rules is attached.

The public comment period began November, 13, 2009 and will end at 5:00 p.m. on Dec. 28, 2009. All comments are to be submitted to Teresa Canjar, Executive Assistant, via email at tcanja@educ.state.wy.us or in hard copy to 2300 Capitol Avenue Hathaway Building, 2nd Floor, Cheyenne, WY 82002.

In addition to written comments, the Department has scheduled the following public hearings via the WEN to accept public comment on the noted rules:

- Dec. 1, 2009 (5:00 – 6:30 PM)
 - Riverton High School, 2001 W. Sunset, Riverton;
 - Central High School, 5500 Education Drive, Cheyenne;
 - Sheridan High School, 1056 Long Drive, Sheridan;
 - Casper College, 125 College Drive, Casper;
 - Laramie High School, 1275 North 11th, Laramie; and
 - Rock Springs High School, 1375 James Drive, Rock Springs.

- Dec. 3, 2009 (5:00 – 6:30 PM)
 - Riverton High School, 2001 W. Sunset, Riverton;
 - Central High School, 5500 Education Drive, Cheyenne;
 - Evanston High School, 701 West Cheyenne Drive, Evanston;
 - Casper College, 125 College Drive, Casper; and
 - Gillette High School, 1000 Camel Drive, Gillette.

- Dec. 7, 2009 (5:00 – 6:30 PM)
 - Riverton High School, 2001 W. Sunset, Riverton;
 - Central High School, 5500 Education Drive, Cheyenne;
 - Sheridan High School, 1056 Long Drive, Sheridan;
 - Shoshone Learning Center, 140 North Ferris, Powell; and
 - Laramie High School, 1275 North 11th, Laramie.

In addition to the required rulemaking documents, the Department has prepared a Supplemental Packet which outlines the stakeholder input undertaken in revision of the rules and includes a strike and underscore copy of Chapter 7 which compares the previously proposed permanent rules to those currently proposed for adoption. A copy of this document is also attached.

Thank you.

Attachments: (2)