



WSHA NEWS

SPRING 2007

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MAY IS BETTER SPEECH AND HEARING MONTH

PRESIDENTS' MESSAGES

FROM YOUR PRESIDENT

Lynda D. Coyle

Spring? In Wyoming? I don't know about the rest of the state but Laramie is anxiously waiting for spring to arrive and stay. Many of us are tired of the snow and cold temperatures and ready to break-out the spring clothes, sandals, and start some gardening! I hope this spring newsletter finds all of you faring better.

My report is a mixture of news and updates that involve WSHA and the University of Wyoming. In this job as president, sometimes it is hard not to know where the boundaries of one role ends and another begins. So, pardon my crossing of lines as I share information.

- How about those **UW Cowgirls**?! Perhaps you were one of the over 15-thousand in attendance for the WNIT Championship at the UW Arena Auditorium on March 31, 2007 to witness the Cowgirls defeat the Wisconsin Badgers? If not, it was an exciting finish to a tremendous basketball season for the Cowgirls. So what's the connection to WSHA? Well, one of the freshman players, *Mallory Cline*, has recently declared communication disorders as her major! Mallory was also instrumental in obtaining a signed championship t-shirt so that Christiane Dechert and I can "bring and brag" about it at the upcoming Council of State Association Presidents (CSAP) meeting in Little Rock, Arkansas. This t-shirt will be one

of the donated items from Wyoming at the live auction next month.

- **NSSLHA** has new officers for 2007-2008. The following students were voted in as next year's NSSLHA officers: Christie Samuelson, President; Lindsay Bierma, Vice-President; Lisa Praeuner, Secretary. These officers will be asked to join the WSHA Executive Board as non-voting members.
- **The 2007 WSHA Membership Directory** is complete and was distributed to all current members. Additions and changes will be sent with each newsletter, called an "UPDATE PAGE" that can be inserted directly into the directory. Please help keep information current by sending your changes (including e-mails) and additions directly to Gaelynn Hunsaker, administrative secretary, at hunfamily@wyoming.com.
- www.wsha.info is the official WSHA website. A great suggestion is to make sure this link is on your "favorites" list when you connect to the Internet so that you can easily access the latest news and information that WSHA has to offer. If you have information that you would like posted to the website, contact the public awareness chairperson, Cathy Ross, at cathyross@bresnan.net.
- **Reserve the dates: July 16th and 17th** for an opportunity to earn continuing education for free at the University of Wyoming. Guest speaker will be Timothy Kowalski who will speak on autism and spectrum disorders. Tim is the author of the Linguisystem's publication, *The Source on Asperger's*

Syndrome. Although this is being offered free of charge, the Division is hoping that attendees might consider making a donation to the **UW Foundation** ~ specifically designating the amount to go towards the Division of Communication Disorders in the College of Health Sciences. As stated on their homepage, the UW Foundation “was established in 1962 to raise, receive, and manage private gifts, maximizing support for the University of Wyoming. It is not part of the University or subordinate to state agencies or covered by state statutes. The Foundation is an independent, non-profit, 501(c)(3) corporation. The Foundation operates in a cooperative, defined manner outlined in a Memorandum of Agreement signed by the UW Trustees and the UW Foundation Board to ensure that the Foundation is appropriately supporting UW’s private funding needs. The University of Wyoming receives approximately 44 percent of its total budget from state funding. Tuition covers approximately 11 percent of the UW budget. By raising funds beyond these sources, the Foundation provides the University with monies to take advantage of special opportunities, enhance UW programs, and meet unexpected needs. The funding supplied by private gifts makes the difference between strong UW programs and exceptional ones.” The Division will have envelopes available at the conference for those who wish to make a donation.

- **IMASH, 2008** is being planned now! If you have potential topics and presenter names that you would like to see at this event, please e-mail the information to me at ldcbears@uwyo.edu. The planning team has engaged NSSLHA and NFDA chapters from the five participating states to devise a theme for the conference, similar to what ASHA does each year with its theme. This

year’s ASHA theme is *Honor the Past ~ Forge the Future*. If you would like to submit a theme, please send it to me. The selected theme *may* come with some form of award ~ at the very least, an acknowledgement from the IMASH attendees! The goal is to have a theme determined by mid-May so get those entries to me as soon as possible!

- **The Division of Communication Disorders** is initiating its first ever Division newsletter, slated to be published sometime this summer. Many WSHA members are also graduates of the UW program and the Division would like to hear from you to not only update its contact information but to also hear about what news you have to share, professionally and personally. If you have some “news” or photos to share, please send them to me at the e-mail address listed above. *(All photos must have permission of those in the photo to be used for this publication ~ so please send only those photos in which permission has been obtained.)
- **June 12, 2007 @ 6:30 p.m.** is the date and time of the next WSHA Board meeting via telephone conference call. Meetings are open to all WSHA members. If you have an agenda item, it must be submitted to me before **May 29th**. If you wish to participate in the call, **e-mail** me so that telephone sign-on instructions can be sent to you ahead of time. To save WSHA some money, one or more members could meet at the same location and sign-on with one telephone line using a speaker phone, allowing all voices to be heard.

FROM YOUR PRESIDENT-ELECT

Christiane Dechert

2007 Convention News

We are looking forward to a great – yet somewhat shorter than in previous years - convention in Casper Sept 27th and 28th, to be held at the Holiday Inn. The convention will offer 1.5 CEUs on 2 days, Thursday and

Friday. We have tried to follow members' suggestions with invited speakers as much as possible. The top topics that you asked for were autism, apraxia, reading research, Dr. Rosetti, roundtables, vocal cord dysfunction. The agenda is filling up with speakers, such as Dr. Florence Blager on Vocal Cord Dysfunction and Dr. Julie Wambaugh on adult apraxia. Most other topics will be presented by at least one speaker and there will be daily roundtables as well (unfortunately, Dr. Rosetti declined speaking at this convention because of a previous engagement in Missouri. He has expressed an interest in IMASH 2008!). Audiologists will have the opportunity to listen to speakers on FM system technology and testing techniques for pediatric clients.

Although the two days will be pretty packed with convention topics, we are planning for opportunities to get together for less structured, more social events on Wednesday night before and Saturday morning, and certainly Thursday and Friday evening. The board meeting is tentatively scheduled for Thursday evening and the business luncheon for Friday. We look forward to seeing you all in September!



LEGISLATIVE COUNCIL REPORT

From Tempe Murphy, Wyoming Legislative Counselor to ASHA

I have just returned from the spring Legislative Council meeting in Bethesda, MD and following is a report of the activities and actions taken by the Council and the Assemblies during this meeting:

FRIDAY

Meetings with Legislators

Council members made visits to their respective Senators and Representatives to discuss the following issues: Direct Access to Audiologists, early hearing detection and intervention, IDEA Funding, loan forgiveness for SLPs working in High Needs Schools, SLP Medicare Outpatient Supplier Status. I met with aids from Senator Enzi, Senator Thomas, and Congresswoman Cubin as they were all busy with voting on the Iraq war issues in their respective chambers.

Fiduciary Responsibilities

ASHA's Executive Director Arlene Pietranton reviewed the Council's fiduciary responsibilities. Such responsibilities include: Duty of Care (carry out his or her duties responsibly), Duty of Loyalty (obligation to act in the Association's best interest), and Duty of Fidelity of Purpose (fidelity to the purposes of the Association).

Financial Update

The Vice President of Administration and Planning, Mary Jo Schill, updated Council on the financial status of the Association.

Regional Meetings

Councilors gathered by region to discuss issues related to personnel shortages, evidence-based practice and marketing of the professions.

SATURDAY

Presentation on a Proposed New Governance Structure

Dr. Ray Kent, Chair of the Ad Hoc Committee on Governance Structure and Process, made a presentation on the proposed change in the governance structure and the evidence the committee gathered in order to arrive at the proposed model. Outcomes for the new governance structure plan include: increased membership input into governing actions that have an impact on them, increased autonomy for the two professions in ASHA governance, increased ability of members of the professions to identify and discuss issues, streamlined decision making, reduced bureaucratic barriers, greater efficiency and responsiveness.

Assembly Meetings

The Audiology/Hearing Science Assembly (A/HSA) and the Speech Language Pathology/Speech-Language Science Assembly (SLP/SLSA) met to discuss issues of concern to the professions. Both Assemblies reviewed the results from ASHA member responses to the Critical Issues Survey that was emailed in January. Each Assembly identified and ranked their top 5 issues which were subsequently voted on by the full Council. The following 3 issues ranked the highest of concern by the Council and all 10 issues will be forwarded to the Executive Board for consideration: Shortages of SLPs in schools and in healthcare, reimbursement, use of SLP Assistants.

Resolutions Considered by the Legislative Council and Assemblies:

LC 1-2007: Adopt the new governance model as described in the report on "ASHA's Governance Structure and Process."

APPROVED.

LC 2-2007: Approve ASHA membership dues for 2008. The membership dues for 2008 will be at the same level as for 2007.

APPROVED.

LC 3-2007: ASHA opposes the actions of the California Speech-Language Hearing Association's published statement regarding audiologists in California. **APPROVED.**

LC SLP/SLS 2-2007: Adopt the Position Statement on Childhood Apraxia of Speech.

APPROVED.

Focused Initiatives and Strategic Plan Update

ASHA's Chief Staff Officers presented updated information on the outcomes and strategies for each of the following Focused Initiatives (<http://www.asha.org/about/Leadership-projects/national-office/focused-initiatives>).

Work Plans for 2007 were also presented.

Reimbursement in Health and Education
PhD Shortage in Higher Education
Personnel Issues in Healthcare and Education
Evidence-Based Practice

SUNDAY

ASHA Program Review

The Legislative Council continued its annual review of one third of ASHA Programs and

made recommendations for each program to continue as is, alter by enhancement, reduce, or discontinue. Council's recommendations on the ASHA programs under review are included in the Legislative Council meeting minutes that will be posted on the ASHA Web site at <http://www.asha.org/about/leadership-projects/LC/archive/> .

Grassroots Advocacy

A presentation on effective grassroots advocacy on the federal, state and local level was presented to the Council. (Grassroots Advocacy Web page:

<http://www.asha.org/about/legislation-advocacy/grassroots/>)

Presentations, Reports and Minutes

Presentations, reports and minutes of the Legislative Council and Assembly meetings will be posted on the ASHA web site at:

<http://www.asha.org/about/leadership-projects/LC/archive/> .

Should you have any questions regarding the discussions or actions taken by the LC, or issues you would like the Council to consider in the future, please do not hesitate to contact me.

Big News with Legislative Council. We voted to change our structure after a couple of years of study and debate. In two years, we will change to a system that has one speech pathologist and one audiologist from each state. It will be much easier to conduct business. We will have two meetings per year and the audiologists will meet separately from the speech pathologists. If a state does not have an audiologist that runs for office, there will be less members on the council. This is a big change for the big states because many have had 6-9 members versus the small state. I will serve two years and then there will be an election for all LCs. It is a good change and business should be conducted more efficiently.

Thank you.

Tempe Murphy, MS-CCC-SLP
tempe@fiberpipe.net



EDUCATIONAL OPPORTUNITIES

FREE CEU opportunity offered by UW

The Division of Communication Disorders will offer a one-university credit intensive class on Aspergers Syndrome July 16 and July 17th. This class will also be offered at no cost to Wyoming SLPs for ASHA CEUs. The class will meet from 8:00 - noon and from 1:00 – 5:00 in the College of Health Sciences, room 484. Timothy Kowalski will be the featured instructor. For additional information and to register for the class, please contact Dr. Mary Hardin-Jones at 307-766-5710, mhardinj@uwyo.edu.

Continuing Education Unit News

Tempe Murphy and Renetta Mischke:
ASHA has changed their timelines and we need a month to get the paperwork in to ASHA. If groups in Wyoming are offering a workshop and they want ASHA CEU's, they must contact Tempe Murphy (tempe@fiberpipe.net) or Renetta Mischke (she will soon be the new continuing education chairperson) a **month** before it starts. It takes two weeks to get the objectives, timeline, etc. from the speakers and into correct format.



From the State Education Advocacy Leaders (SEALS):

Emily Trujillo, Mike Pilcher and Ann Wambeke

Emily Trujillo, Mike Pilcher and Ann Wambeke are working towards salary supplements for our speech-language pathologists and audiologists who are presently working in the school districts. We are advocating for speech-language pathologists and audiologists to receive recognition for holding a certificate of clinical competence as teachers do for obtaining

national certification. We are presently pursuing the possibility of lobbying with the Wyoming Education Association (WEA). What we need to know is how many of you are presently members of the WEA and how many speech-language pathologists or audiologists are either holding their CCCs or presently working towards their CCCs who work in the school districts. If you would please respond to this survey by e-mailing Ann Wambeke at wambeke@wavecom.net, we would appreciate it.

Would you like to be on a mailing list to receive school-based information given to the SEALS? We receive SO much information from ASHA and other SEALS around the country regarding a wide variety of school-based interests. We want to find a way to disseminate this information around the state. Some of the topics that have been coming across our email include: caseload issues and comparisons amongst states, caseload vs. workload philosophy, dysphagia therapy in schools, rules and regulations for SLPAs. We also receive notices on upcoming teleconferences and special products provided by ASHA.

If you would like to be on an email list to have this information forwarded to you, please email Emily_Trujillo@ncsd.k12.wy.us. I would love to share with other school-based SLPs. It would be a simple for me to do and I would love to get some great dialog and communication going on around the state!



Student Spotlights

Ashlee Mygrant

Hello, my name is Ashlee Mygrant. I am completing my Master's degree in speech-language pathology at the University of Wyoming. I recently completed my educational practicum at the Texas School for the Deaf (TSD) in Austin, Texas. While at TSD I worked

with middle and high school students who had varying degrees of hearing loss. I had an amazing mentor, Galia Harrington, who guided and encouraged me as I developed my clinical skills and American Sign Language abilities. While in Austin, I lived and worked fully immersed in the Deaf culture, allowing me a greater appreciation for cultural differences. I am currently in Hawaii, at the Rehabilitation Hospital of the Pacific. I am working in the in-patient rehab department with stroke, TBI, and spinal cord patients. I would like to thank Stephanie Yee, my supervisor, for being a wonderful teacher and mentor. Lastly, I would like to thank the University of Wyoming for allowing me this once in a lifetime experience! Feel free to contact me via email, amygrant@uwyo.edu, if you would like to learn more about my experiences!

Carrie Dehner

Hello, my name is Carrie Dehner. I am finishing my second year of graduate school at the University of Wyoming. I completed my educational practicum at Ryan Elementary School in Chandler, AZ. I assessed, evaluated, and treated approximately 75 students from kindergarten to 6th grade with a variety of disorders. I had an amazing supervisor who continues to help and support me even after I left AZ. I am currently in Honolulu, HI at The Queen's Medical Center (QMC). It is an acute care hospital with 505 beds and four full time SLPs. I have met many wonderful and helpful people at the hospital and my supervisor, Kim Magbual, is dedicated to teaching students in such an encouraging and supportive way. I have been here for five weeks now and in that short amount of time I have developed a new passion for working with adults with dysphagia, and speech, language, and cognitive communication deficits. This has been an opportunity of a lifetime and I am extremely thankful to Lynda Coyle for working so hard to set up the contract to make this possible. I look forward to my remaining time at QMC and on this beautiful island! If you have any questions or comments I would love to hear from you. My e-mail is carrie10@uwyo.edu. Aloha!!

Kathryn Urbanek

My name is Kathryn Urbanek and I'm a Speech-Language Pathology graduate student in the middle of my practicum experiences. My first practicum was at the Children's Resource Center in Cody, where I interned with Nancy Axthelm and Melissa Gardner. I had a great experience at CRC and learned so much from both Nancy and Melissa about treatment in the 0-5 population. It was interesting to work with kids from infancy through the pre-school years and everyday was a new challenge. Right now, I'm just beginning a practicum at Gottsche Rehabilitation Center in Thermopolis. I'm working with Bobbie Clark and Sandra York, who is newly transplanted to Wyoming from Alaska. I'm sure this will be a great experience as well and I'm looking forward to learning more about the medical side of our field. Aside from keeping busy at work, I'm busy studying for my Praxis exam and working on my thesis. I'm also in the process of selling my house in Laramie and my husband and I will be moving to the Powell area, so I definitely have a full plate right now. I just wanted to take this opportunity to thank all of my supervisors; I've enjoyed and will continue to enjoy working with you all. I would also like to thank the other SLPs around the state who were kind enough to take graduate students under their wings. Without you, our graduate experiences would not be complete, so thank you.



Congratulations to the College of Health Sciences Award Winners

Teresa Ukrainetz, Ph.D. will receive the College of Health Sciences Outstanding Researcher Award and Lynda Coyle, M.S., will receive the College of Health Sciences Meritorious Service Award at graduation ceremonies on May 5th.

From ASHA: A letter to the editor promoting public awareness about spelling:

The new American Idol?

We might be what you call “language nerds.” Watching last season’s prime-time major network debut of the Scripps National Spelling Bee finals and cheering its finalists was as exciting for us as it was for others watching Taylor Hicks and Katharine McPhee belt out their final songs on American Idol. Our excitement, however, was tempered by our concern about the public’s lack of awareness about the importance of spelling. Does America realize, we wondered, that spelling is so much more than the latest reality TV phenomenon? And how many classroom teachers, we asked ourselves, realize that good spelling skills are so much more than a “ticket” to Hollywood?

The real reality is that properly-taught spelling instruction in our nation’s classrooms is the “ticket” to reading and academic success for all students. The sad reality is that most of our students are not receiving proper spelling instruction.

The 2007 Scripps National Spelling Bee finals will be televised May 30 & 31 on ABC TV... and this year it's promising to be a more exciting cultural phenomenon than American Idol. Of course, American Idol is a bit lackluster this year – unless you want to talk about Sanjaya – but that's another story for another column and we digress! Being the forever-optimistic language nerds that we are, we are hopeful that this season’s spelling bee will provide the opportunity to enlighten the public about the language basis of spelling and to clear up some common misconceptions about spelling, including the belief that spelling is less important than other educational subjects, that technology such as spell checkers has further diminished the importance of spelling, and that spelling is nothing more than a visual, rote-memorization skill.

These misconceptions about spelling are not unique to parents and students. Unfortunately, many of our classroom teachers also hold these same misconceptions. This is likely due to the way that spelling historically has been taught in this country. For most students in U.S. schools, learning to spell is a dreaded rote memory task, a chore that has to be accomplished for the Friday Test. Most students will spend their week practicing multiple writings of their spelling words during class time throughout the week, with encouragement to practice at home, and a final spelling test on Friday. For most students, spelling has no relevance to other areas of the academic curriculum, and they see little reward for spelling words like *ursprache*. Their views and attitudes about spelling are reinforced when misspelled words in their writing assignments go uncorrected by their teachers or, worse yet, when students are told by their teachers that spelling doesn’t count toward their grade. And in today’s techno-centric world, students and teachers alike have adopted an even more lackadaisical attitude about spelling because they falsely believe that a spell checker will catch and correct their misspellings.

In fact, spell checkers detect only 63% of spelling errors and over-reliance on such tools actually may interfere with the development of spelling ability. Spelling involves much more than rote memorization of arbitrary word patterns. To be a good speller, one must think about sounds (How many sounds do I hear in that word?), patterns of letters (What do I know about ways the “long a” vowel sound can be spelled?), and meaning (If I spell magic this way, maybe I should use that spelling to help me spell magician.). Of course, this way of thinking is not news to many of the successful spellers in the National Spelling Bee. When you hear them ask about pronunciation, word origin, definitions, etc, it is obvious they know the importance of sound, patterns, and meanings. If all of our teachers recognized that spelling is a language skill, all our students could be taught this way. If all of our students were taught this way, they would recognize

how regular spelling is, and they would be empowered to be good spellers.

But the real reward for good spelling skills is that unlocking the power of language through the proper study of spelling significantly improves reading and writing. Researchers have reported that when children are shown how our English spelling system is based on sounds, patterns, and meanings, they not only improve in their spelling skills, they also improve in their reading, reading comprehension, and writing composition skills. In fact, this language-based method of spelling instruction has been shown to be more effective than reading instruction for improving reading skills. In other words, if we change the way we view and teach spelling so that all students see and learn it as a language skill – not a visual memorization skill – the impact on literacy and general academics can be great and the impact on career success perhaps even greater (84% of U.S. executives polled said just one or two errors in a resume are enough to remove a candidate from consideration for a job).

True, it takes a great deal of time and effort to become a finalist for the Bee. But good spelling skills do not have to be reserved only for those who are willing to spend hours preparing for a competition. Good spelling is a skill that is in the grasp of all; it is one we should encourage all students to seize. By understanding the way words work students gain power – power to read and power to write.

Parents and educators can make this happen: write to your school boards about strengthening classroom spelling instruction for all students, take spelling more seriously, get remedial help for children who need it and seek out specialists who understand the importance of spelling and the proper ways to teach spelling, and help children understand that good spelling is for everyone and poor spelling is an impediment for future education and employment opportunities.

Yes, some may call us language nerds. But we are proud of that label. Spelling, as a language skill, is a powerful tool. We need to get that tool into the hands of our youth in a logical way. As public awareness about spelling grows, spelling may very soon become the next American Idol. We wonder what the judges would think. We're pretty sure Simon would say, "America got it right this time!"

Kenn Apel PhD. Professor of Communication Disorders, Florida State University, Tallahassee

Julie Masterson PhD. Professor of Communication Sciences & Disorders, Missouri State University, Springfield
Anne Whitney EdD. Coordinator of Speech & Language Services, University of Colorado, Boulder

Jan Wasowicz PhD. Speech-Language Pathologist in Private Practice, Evanston IL



From ASHA Headlines: Sponsorship Spots to Promote May's Better Hearing and Speech Month

Beginning the week of April 29 and for several weeks in May, the millions of listeners of the NPR programs *Morning Edition*, the most listened to morning radio program in the country, and the national news talk show *Talk of the Nation* will hear sponsorship spots promoting the American Speech-Language-Hearing Association (ASHA), May's Better Hearing and Speech Month, and ASHA's web site (www.asha.org) to get your site ready! Visit www.asha.org/bhsm to get your site ready! ASHA has become a corporate sponsor of NPR programming and will use the 10-second spots to promote the May observance.

WSHA Membership Directory 2007 SPRING UPDATE

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<p>Kim Lewis 35 Jackie Bee Dr. Cody, WY 82414</p> <p>Secondary Address:</p>	<p>Home: 307-527-6876 Work: Fax: Email: miklew@tctwest.net</p>	<p>Speech Pathologist Masters University of Wyoming Membership: Full ASHA Certified: Yes License #: SLP380</p>
<p>Mary McCarty 2041 East C Torrington, WY 82240</p> <p>Secondary Address:</p>	<p>Home: 307-532-0143 Work: 307-532-5429 Fax: Email: mmccarty@goshen.k12.wy.us wyhamster@scottsbuff.net</p>	<p>Speech Pathologist Masters University of Wyoming Membership: Full ASHA Certified: Yes License #: SLP 123</p>
<p>Ann Morris-Wambeke 2228 Berdahl Ave. Cody, WY 82414</p> <p>Secondary Address:</p>	<p>Home: 307-527-5152 Work: Fax: Email: wambeke@wavecom.net</p>	<p>Speech Pathologist Masters Indiana University - Bloomington Membership: Full ASHA Certified: Yes License #: SLP 304</p>

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Kimberly Wilkerson 706 S. 5th Street Laramie, WY 82070	Home: 307-742-9409 Work: 503-476-6288 Fax: Email: Kimberly4wyo@yahoo.com	Membership: ASHA Certified: License #:
Secondary Address:		
Kathryn (Willson) Urbanek 1740 26th Street, Cody, WY 82414	Home: 307-745-5859 Work: 307-864-5624 Fax: Email: kwillson@uwyo.edu	Student/Speech Pathologist Membership: ASHA Certified: License #:
Secondary Address: PO Box 710 Thermopolis, WY 82443		

Mary McCarty's address under Past President of the Executive Board Members (Page 1) should also be updated. The correct information is:

Past President
 Mary McCarty
 2041 East C
 Torrington, WY 82240
Home: 532-0143
Work: 532-5429
mmcarty@goshen.k12.wy.us

NOTE: These UPDATE PAGES are corrections and additions to the current 2007 Directory. Corrections and Updates will continue to be published with the Newsletter as needed. If you need to update your information please contact Gaelynn Hunsaker at hunsfamily@wyoming.com or (307) 265-6882 or 760 West 57th Street, Casper, WY 82601.

WSHA Newsletters are distributed four times a year. **ALL** members are encouraged to write newsworthy articles, share information about upcoming professional events, discuss hot topics, etc. to help make the association a 'well-connected' one. The deadlines for each newsletter are usually set at the WSHA Board meetings and these dates can be located in the minutes of those meetings found on the WSHA website. The articles are sent to the public awareness chair who then sends it to the administrative secretary for printing and mailing, either by regular mail or e-mail. **Please consider writing something for the summer newsletter!**

******* If you receive the Newsletter on paper and would like to receive it via email please contact Gaelynn Hunsaker at hunsfamily@wyoming.com.

Better Hearing and Speech Month
Happens in May

